

- Adults :
- Cut out the words;
  - Show the words to the child ( or a small group) in a random sequence, say the word and ask him to repeat it; do this several times;
  - Now put the words into a meaningful order to make a sentence;
  - Play games with the words, such as asking the child to look away and you move the words into a nonsense order, ask him to correct the order. Then get him to change the order for you;
  - The child might be able to write the sentence in an exercise book;
  - Now the child is ready to try the worksheets for these words.

my cat

can run

up the

big tree

*Circle the two words that are the same as the one on the left, then write it on the space on the right.*

my      me      my      am      my      by                

cat      cat      cot      bat      cat      cut                

can      con      ban      can      can      dan                

run      run      ran      bun      sun      run                

up      op      us      up      up      ug                

the      the      hen      she      the      hem                

big      tig      bag      big      big      dig                

tree      free      tree      ee      bee      tree

Name: \_\_\_\_\_ Date: \_\_\_\_\_

High Frequency Word list 1 Practice

my	up	big	run	the	tree
tree	my	cat	tree	my	can
can	the	big	can	up	cat
tree	cat	run	the	my	cat
run	the	my	big	run	tree
cat	big	up	can	the	up

Colour **my** red .

Colour **cat** blue.

Colour **can** yellow.

Colour **run** black.

Colour **up** orange.

Colour **the** purple.

Colour **tree** green.

What word have you got left ? \_\_\_\_\_

# Handwriting practice

my

my

\_\_\_\_\_

cat

cat

\_\_\_\_\_

can

can

\_\_\_\_\_

run

run

\_\_\_\_\_

up

up

\_\_\_\_\_

the

the

\_\_\_\_\_

big

big

\_\_\_\_\_

tree

tree

\_\_\_\_\_

High Frequency Word list 1 Practice

## Word Puzzle

	m			u	
b	c		t		
			r		
	t				
	c				

my
cat
can

run
up
the

big
tree

# How fast can you read these words ??

<b>Test 1</b>
my
cat
can
run
up
the
big
tree
Time of 1st go:
Time of 2nd go:

<b>Test 2</b>
tree
can
the
run
big
up
my
cat
Time of 1st go:
Time of 2nd go:

<b>Test 3</b>
my
tree
can
big
the
run
up
cat
Time of 1st go:
Time of 2nd go:

<b>Test 4</b>
the
cat
my
tree
can
up
the
run
Time of 1st go:
Time of 2nd go:

<b>Test 5</b>
my
cat
can
run
up
the
big
tree
Time of 1st go:
Time of 2nd go: