

Battles That Shaped Britain's History

Teachers' Notes : The Iron Age Celts

The BATTLES project can be spread over a term and looks at 9 different key battles in our history. A tenth week can be spent at the beginning looking at the pre-history life in Britain, in this case primarily the Iron Age Celts.

1. To start the project look at the two page time line and discuss the various historical sections.
2. There is a front cover for the project the pupils may like to colour in.
3. Before getting into the main battles it would be interesting to look at life B.C. , that is, the Iron Age Celts :
 - There is an 8 page information booklet just in case you do not have access to book resources, the texts are in different styles;
 - The activity sheet has a number of comprehension style questions , research ideas and suggestions for art;
 - You could undertake further work as to who are the Celts of today... people with very strong national feelings, like the Welsh, Scots, Cornish and Bretons. They live at the extremes of our countries because of the Romans pushing them there, and then building walls like Hadrian's Wall to keep them there !
4. Some notes about working with different sources:

There are two types of sources, one, the **Primary** source which is something that originates from the past and the **Secondary** Sources which is something that has been made recently about the past. Artefacts like pottery and bronze jewellery are primary sources whilst books and internet pages are secondary sources.

When looking at sources there are 6 key questions to ask:

 1. **Who?** eg Is in the picture, made it, used it, whose opinion does it show;
 2. **Where?** eg Is it , was it—place room, site;
 3. **What ?** eg Is it, are they doing, was it used for, does it say;
 4. **When?** eg Was it made/used, does it show;
 5. **How?** eg Was it used, painted, written, made;
 6. **Why?** eg Was it made, painted, written

You might want to give the children a copy of the following :

Taking Notes Effectively

What is the piece of writing about ?

Read the introduction and headings.

Look at the illustrations, charts and graphs and read the captions.

What are the main points or ideas ?

Read through carefully thinking about what the main points or ideas are.

Make your notes

In your own words, summarize the information. Do not copy information directly from the book or internet. If you include a quote that is written in the book, use quotation marks.