

TEACHING NOTES: - Cut out these letter groups and make words with the initial blend;
- Say each new word several times;
- Find the correct word shape on page 2 and write the letters in the boxes.

___ own ___ ack

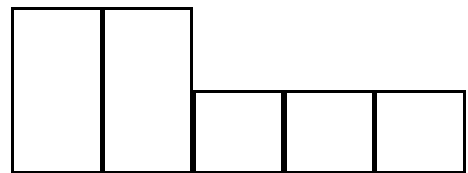
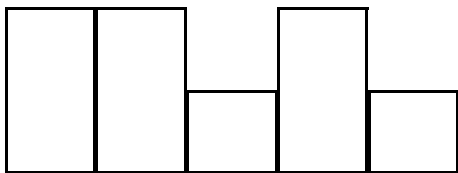
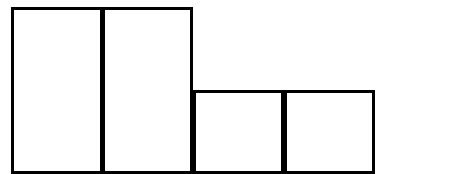
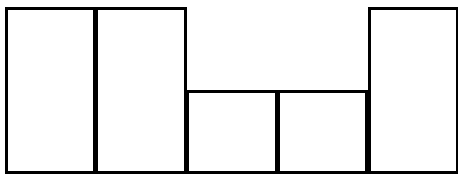
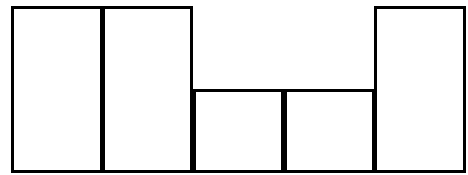
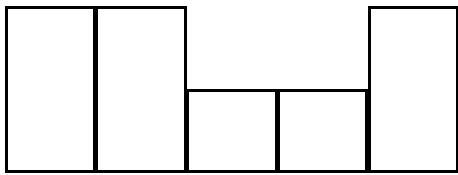
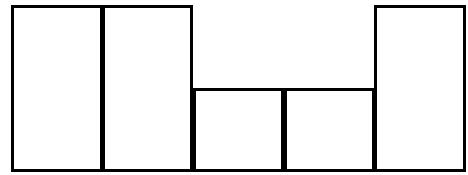
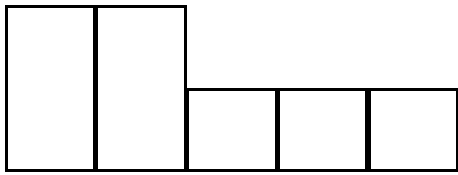
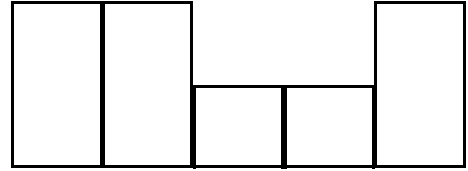
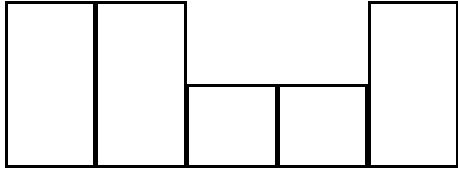
___ and ___ end

bl

___ ade ___ eak

___ ast ___ ank

___ ess ___ ue



TEACHING NOTES: - On pages 3 and 4 are the new words for this blend;
- Trace over each new word before copying it out, saying the word each time it is written.

black

blend

blown

bless

bland

blue

blade

bleak

blast

blank

TEACHING NOTES: - Adult read each sentence, pause at the new word for the child to read;
- Ask the child to read the sentence, the adult say any word they don't know;
- Repeat enough times so that the child can read each sentence accurately, probably from memory but they will gain in confidence from 'reading'.
- As an extension activity you could cut out the sentences and ask the child to put the words back into the correct order, and then write the sentence out.

1. I like to wear a **black** coat.
2. If I **blend** red and yellow I get orange.
3. I don't like porridge because it tastes **bland**.
4. "**Bless** you," said Bob when Mary sneezed.
5. It was very **bleak** when it rained all day.
6. There was a **blast** of hot air from the fire.
7. My favourite colour is **blue**.
8. He drew a face on the **blank** paper.
9. The wind had **blown** the tree over.
10. She cut her finger on the **blade** of a knife.