

Adults: Below are the letters for the second week of phase 2 of the Letters and Sounds programme.

- 1 - Hold each letter up and say the sound.... trace over the letter with your finger as you say the sound. Get the children to say the sound and trace in the air the same shape.
- 2 - If you are working one-to-one then run off a second set of letters and ask the child to match the letters. Play a pairs game with the letters.
- 3 - Make cvc and vc words with the 'i' in the middle, it doesn't matter if the words do not make sense, like 'nim'.

i

n

m

d



Hi ! I hear you have been learning the letters ***i n m d*** . Here is your chance to practise writing these letters.

i

i

i

i

i

n

n

n

n

n

m

m

m

m

m

d

d

d

d

d

Colour how you feel about this work



green



orange



red

Adults : Here are the words you can make with the **i,n,m,d** letters. For adults working with a single child or small group make 3 copies of this sheet.

Activity 1 : Cut out the words on one sheet. Hold each word up , say the word and ask your child to repeat it. Do this for each word several times until your child can recognise each word quickly.

Activity 2 : Cut one sheet of words up into separate letters and jumble them up. Ask the child to make the words, your child may need to copy from the whole words of the first sheet.

Activity 3: Cut out the words from the third sheet. You now have two sets of words for a pairs game.

Activity 4: Parents, leave the sets of words around the house. When ever the opportunity arises go over the words for a minute. A very short burst several times a day over a week is a very effective way for children to permanently learn new words and sounds. Teachers, keep the words on your desk. For a few minutes , several times a day, show the words to your class to read out loud.

Activity 5 : Your child should now tackle the writing activities on the next page.

in din

dim mid

min nim



Hi again !! Here are the words for you to try and write. How clever can you be ? Trace over the words then write it on your own.

in

in in in

din

din din

dim

dim dim

mid

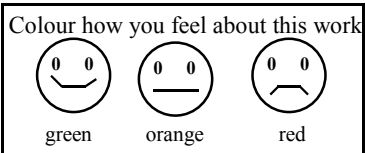
mid mid

min

min min

nim

nim nim

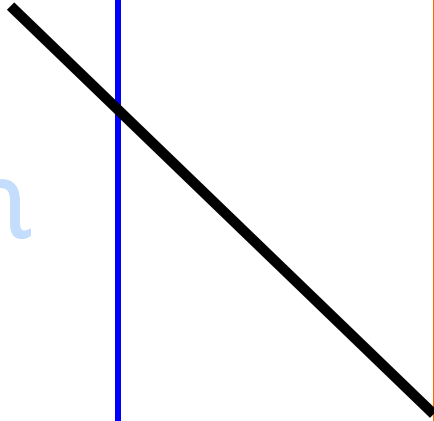




Trace over the words in the lists. Then draw a line to match up the pairs of words. The first one has been done for you.

in
dim
din
nim
min
mid

din
nim
in
mid
dim
min



Colour how you feel about this work

green	orange	red

Adults: *During this weeks work the children should be looking at some high frequency words. Make copies of this sheet and repeat the exercises from the previous sheet of words.*

is

a

as

an

at

am

I

it



When you have finished practising saying these words try writing them.

is

is

a

a

as

as

an

an

I

I

am

am

Colour how you feel about this work



green



orange



red



Here are some words from the letters you have learned over the last two weeks. Cut them out and arrange them to make **two** sentences. Stick your sentences onto a blank piece of paper .

man Pam

Tim sad
in

is the

pin is a