

AM

LITERACY :

1. The sentence builder activity could be completed on the board as a class lesson and if you wanted to take up more time then get the children to write the sentences on the sheets or into an exercise book.
2. Phonics - children often confuse **ee** and **ea** and these worksheets look at where these letters occur. The first two have easy words and the next two are harder so you can give pages 3 and 4 to more able children.
3. The writing worksheets give the less able a structure to their work. The more able can create their own sentences about their favourite pet onto the second page without doing the first page.

NUMERACY:

1. The treasure chest worksheet can be a good starter for the lesson and could be copied onto the board as a class activity.
2. If it looks like you might be with this class for a few days then the Revision worksheets might be useful. They will give you a rough idea about where the children are in their basic number work.
3. The number bonds to 10,12 and 15 worksheets provide ample practice , don't forget that less able children may need counters to help them.

PM

PSHE - You can either start or end the day with the PSHE story, allow about 20 minutes for the story and follow-up discussions.

You may only have time for one practical session in the afternoon, here are two ideas:

1. **SCIENCE** : The science activity worksheets are self containing, no extra resources are needed except scissors, glue and colouring materials. Give the children about 10 minutes to do the quiz, perhaps in pairs, then go over them as a class activity, developing concepts like insects have 6 legs, etc. The second activity is a colouring, cutting and sticking-on activity and should take the children at least 30 minutes or more.
2. **ART** : If there is time for art they might like to choose one of the animals on the science sheet and do a large drawing/painting of it.